

HOUSE BILL 153

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2003 Regular Session
3r1365
CF 3r0230

By: ~~Delegates Boschert and Cadden~~, **Cadden, and Cardin**

Introduced and read first time: January 27, 2003

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 21, 2003

CHAPTER _____

1 AN ACT concerning

2 **Education - Resident Teacher Corps Pilot Program**

3 FOR the purpose of establishing the Resident Teacher Corps Pilot Program; providing
4 for the purpose of the pilot program; requiring the State Superintendent of
5 Schools to award certain certificates to certain applicants that meet certain
6 criteria; requiring the State Superintendent to submit a certain report
7 containing certain information to certain committees of the General Assembly
8 by a certain date; defining certain terms; providing for the termination of this
9 Act; and generally relating to the Resident Teacher Corps Pilot Program.

10 BY adding to
11 Article - Education
12 Section 6-116
13 Annotated Code of Maryland
14 (2001 Replacement Volume and 2002 Supplement)

15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
16 MARYLAND, That the Laws of Maryland read as follows:

17 **Article - Education**

18 6-116.

19 (A) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
20 INDICATED.

21 (1) "FULL-TIME TEACHING EXPERIENCE" MEANS A PERIOD OF NOT LESS
22 THAN 9 CONSECUTIVE MONTHS AS THE RESPONSIBLE TEACHER IN A CLASSROOM

1 UNDER AN APPOINTMENT REQUIRING SERVICE FOR 50 PERCENT OR MORE OF THE
2 SCHOOL DAY DURING 50 PERCENT OR MORE OF THE SCHOOL YEAR.

3 (2) "PILOT PROGRAM" MEANS THE RESIDENT TEACHER CORPS PILOT
4 PROGRAM.

5 (3) "PROFESSIONAL CERTIFICATE" MEANS A STANDARD PROFESSIONAL
6 CERTIFICATE OR AN ADVANCED PROFESSIONAL CERTIFICATE.

7 (4) "RESIDENT TEACHER CERTIFICATE" MEANS A CERTIFICATE ISSUED
8 TO AN APPLICANT HOLDING A BACHELOR'S DEGREE OR HIGHER DEGREE BUT NOT
9 MEETING THE REQUIREMENTS FOR A STANDARD PROFESSIONAL CERTIFICATE.

10 (5) "SATISFACTORY TEACHING PERFORMANCE" MEANS EXPERIENCE AS
11 A TEACHER IN A PUBLIC SCHOOL FOR WHICH THE OVERALL EVALUATION RATING IS
12 SATISFACTORY OR BETTER.

13 (B) THERE IS A RESIDENT TEACHER CORPS PILOT PROGRAM.

14 (C) THE PURPOSE OF THE PILOT PROGRAM IS:

15 (1) TO ATTRACT HIGH QUALITY CAREER-CHANGERS TO THE TEACHING
16 PROFESSION IN ORDER TO CURTAIL THE STATE'S TEACHER SHORTAGE;

17 (2) TO PROVIDE AN ALTERNATE ROUTE INTO THE TEACHING
18 PROFESSION;

19 (3) TO PROVIDE GREATER TEACHING OPPORTUNITIES TO
20 PROFESSIONALS MAKING CAREER CHANGES; AND

21 (4) TO CREATE MORE FLEXIBILITY FOR PUBLIC SCHOOL DISTRICTS
22 SEEKING TO HIRE PROFESSIONALS MAKING CAREER CHANGES.

23 (D) (1) THE STATE SUPERINTENDENT SHALL AWARD A RESIDENT TEACHER
24 CERTIFICATE FOR EITHER ELEMENTARY OR SECONDARY EDUCATION TO AN
25 APPLICANT WHO:

26 (I) HOLDS A BACHELOR'S DEGREE OR HIGHER DEGREE FROM A
27 REGIONALLY ACCREDITED INSTITUTION OF HIGHER EDUCATION;

28 (II) HOLDS A CONCENTRATION IN A DISCIPLINE APPROPRIATE TO
29 THE ASSIGNMENT, AS SPECIFIED BY THE STATE SUPERINTENDENT IN THE
30 ELEMENTARY OR SECONDARY SCHOOL CURRICULUM;

31 (III) HAS ATTAINED A GRADE POINT AVERAGE OF AT LEAST 2.75 ON
32 A 4.0 SCALE OR ITS EQUIVALENT FROM A REGIONALLY ACCREDITED INSTITUTION OF
33 HIGHER EDUCATION; ~~AND~~

34 (IV) PRESENTS QUALIFYING SCORES ON THE BASIC SKILLS AND
35 REQUIRED CONTENT OR SUBJECT MATTER TEACHER CERTIFICATION TESTS
36 APPROVED BY THE STATE BOARD; AND

1 (V) RECEIVES SUSTAINED, INTENSIVE, AND CLASSROOM-FOCUSED
2 HIGH QUALITY PROFESSIONAL DEVELOPMENT TRAINING.

3 (2) A RESIDENT TEACHER CERTIFICATE IS VALID FOR 2 YEARS.

4 (E) THE STATE SUPERINTENDENT SHALL AWARD A PROFESSIONAL
5 CERTIFICATE FOR EITHER ELEMENTARY OR SECONDARY EDUCATION TO AN
6 APPLICANT WHO:

7 (1) HOLDS A VALID RESIDENT TEACHER CERTIFICATE;

8 (2) HAS ACCRUED A MINIMUM OF 2 CONSECUTIVE YEARS' WORK
9 EXPERIENCE AT A FULL-TIME TEACHING EXPERIENCE IN THE PUBLIC SCHOOLS;

10 (3) HAS ACHIEVED A SATISFACTORY TEACHING PERFORMANCE RATING
11 FOR A MINIMUM OF 2 CONSECUTIVE YEARS IN THE PUBLIC SCHOOLS; ~~AND~~

12 (4) PRESENTS A QUALIFYING SCORE ON THE PEDAGOGY TEACHER
13 CERTIFICATION TEST APPROVED BY THE STATE BOARD;

14 (5) HAS RECEIVED SUSTAINED, INTENSIVE, AND CLASSROOM-FOCUSED
15 HIGH QUALITY PROFESSIONAL DEVELOPMENT TRAINING; AND

16 (6) HAS PARTICIPATED IN A PROGRAM OF INTENSIVE SUPERVISION
17 THAT CONSISTS OF STRUCTURED GUIDANCE AND REGULAR ONGOING SUPPORT FOR
18 TEACHERS OR A TEACHER MENTORING PROGRAM.

19 (F) THE STATE SUPERINTENDENT SHALL REPORT TO THE SENATE
20 EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS COMMITTEE AND THE HOUSE
21 WAYS AND MEANS COMMITTEE ON OR BEFORE JUNE 30, 2006, IN ACCORDANCE WITH
22 § 2-1246 OF THE STATE GOVERNMENT ARTICLE, ASSESSING THE EFFECTIVENESS OF
23 THE PILOT PROGRAM, INCLUDING:

24 (1) THE NUMBER OF INDIVIDUALS WHO RECEIVED RESIDENT TEACHER
25 CERTIFICATES AND PROFESSIONAL CERTIFICATES UNDER THE PILOT PROGRAM;

26 (2) A COMPARISON OF THE NUMBER OF TEACHERS TEACHING IN THE
27 PUBLIC SCHOOLS FOR THE YEAR BEFORE INDIVIDUALS WERE AWARDED
28 CERTIFICATES UNDER THE PILOT PROGRAM AND FOR THE FIRST YEAR AFTER THE
29 PILOT PROGRAM; AND

30 (3) INFORMATION REGARDING:

31 (I) SURVEY DATA COLLECTED FROM PILOT PROGRAM
32 PARTICIPANTS;

33 (II) WHERE PILOT PROGRAM PARTICIPANTS CHOSE TO TEACH; AND

34 (III) THE RETENTION RATE OF INDIVIDUALS CERTIFIED UNDER THE
35 PILOT PROGRAM.

1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
2 July 1, 2003. It shall remain effective for a period of 4 years and, at the end of June
3 30, 2007, with no further action required by the General Assembly, this Act shall be
4 abrogated and of no further force and effect.